



much
more than
just a school



14 July 2025

Dear Parent/Carer

Year 9 review

I am writing to update you on Year 9's half-term and remind you of the exciting opportunities that lay ahead. As I am sure you are aware, Year 9 have selected their next options choices in preparation for Year 10. These have now been confirmed ready for September.

The excitement continued with the JET project participants celebrating at their end of year graduation. Alongside this, the Performing Arts and Sports Ambassadors, who are well represented by Year 9, were out in force putting their leadership skills to good use doing the rounds at the local feeder schools.

Eight lucky students were also given the opportunity to learn some fishing skills. Helped by the perfect weather, students undertook two in-school sessions and then applied these skills to the bank and had a brilliant day. This is an intervention that we are hoping to run again in the near future.

The majority of the year group attended the end of year visit to Stonehenge; as always students embraced the opportunity and represented the year group and school perfectly.

Alongside this, over 30 students, including Year 9 students, went to off to Poland to visit the medieval city of Krakow and to visit the Auschwitz-Birkenau concentration camp. Another life changing experience that proves that we are 'Much More than Just A School'

The term ended in the usual manner with Park's Festival of Sport, Personal Development Day and Annual awards evening. A perfect way to end another fun-filled year!

Below are key dates for Year 10 in the next half-term:

- Wednesday, 3 September – School closed to students
- Thursday, 4 September - Student Review Day
- Friday, 5 September - phased return with Year 10 in at 9.30am

I would like to thank you for your continued support. If you would like any further information, please do not hesitate in contacting me on j.crowley@pcs.hants.sch.uk or via ClassCharts.

Yours faithfully

Mr J Crowley
Head of Year 9 (soon to be Year 10)



Success for All through Attainment, Resilience and Autonomy

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